

## FACULTY ATTESTATION

Must be completed for each educational activity.

Series title: ED Basic Cardiac Dysrhythmias

Session / conference title: A&P, ECG & Sinus Rhythms

Activity Date: 5/7/24

Faculty Name: Ellen Smithline

### Disclosure of Off-Label and/or Investigational Uses

If at any time during my educational activity I discuss an off-label/investigative use of a commercial product/device, I understand that I must provide disclosure of that intent.

- No, I do not intend to discuss an off-label/investigative use of a commercial product/device.**
- Yes, I do intend** to discuss off-label/investigative uses(s) of the following commercial product(s)/device(s).  
(Provide information in the space below.)

Enter information here

N/A

### Faculty Attestation


The expectations below are drawn from Standard 1 of the ACCME Standards of Integrity and Independence in Accredited Continuing Education. For more information see <https://accme.org/standards>. Please reach out to the BCPIE Office if we can help you to understand and/or apply these strategies to your education.

My signature below indicates my agreement to comply with the following statements with respect to the content and visual components of my presentation. I will promote high quality healthcare through a well-balanced, evidence-based presentation that is fair and balanced, and that any clinical content presented supports safe, effective patient care. This includes the expectations that:

- All recommendations for patient care are based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
- All scientific research referred to, reported, or used in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
- Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the presentation. It is the responsibility of the BCPIE Office to facilitate engagement with these topics without advocating for, or promoting practices that are not, or not yet adequately based on current science, evidence, and clinical reasoning.
- Content cannot be included in presentation if it advocates for unscientific approaches to diagnosis or therapy, or if the education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

I will provide my presentation to Baystate prior to the scheduled event to allow for peer review.

I will not accept honoraria, additional payments, or reimbursements of any kind from any source except that which has been agreed upon directly with Baystate Health.

Signature: 

Date: 4/22/24